

FOREWORD

The Children and Young People's Service (CYPS) in Trafford is committed to ensuring the best life chances for all of our children and young people, as defined by Every Child Matters.

Trafford school staff and officers remain concerned at the pressure being placed on children to meet academic targets, and welcome this focus on the wider issue of inclusive education, in the context of "Being Healthy", "Staying Safe", "Enjoying and Achieving", "Making a Positive Contribution", and "Economic Wellbeing".

This package is the result of the wide-ranging involvement of education providers, health partners, school improvement, and other colleagues in the inclusive curriculum, and brings together an exciting range of whole-school initiatives. When the PSD Framework was launched in 2002, such partnership working was commendable; now it is essential and reflected in the essence of the package.

We hope that this resource will enable you to help us to measure what we value, rather than simply value that which is easily measured.

"I recommend the PSD Framework as a valuable tool for developing inclusion strategies in our schools and Early Years Settings, contributing to the positive outcomes of Every Child Matters and supporting on-going self-evaluation. The separate strands, or Quality Frameworks, contribute to the full life of the school, and to the personal and social development of the whole child."

Margaret Woodhouse

Director Education and Early Years, Trafford Children and Young People's Service

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