



SECTION 3

INTERLINKING THE STRANDS

Every Child Matters Framework

OUTCOMES FRAMEWORK				
Be Healthy	Stay Safe	Enjoy And Achieve	Make A Positive Contribution	Achieve Economic Well-Being
Physically healthy	Safe from maltreatment, neglect, violence and sexual abuse	Ready for school	Engage in decision making and support the community and environment	Engage in further education, employment or training on leaving school
Mentally and emotionally healthy	Safe from accidental <i>and self inflicted</i> injury and death	Attend and enjoy school	Engage in law-abiding and positive behaviour in and out of school	Ready for employment
Sexually healthy	Safe from bullying and discrimination	Achieve stretching national educational standards at primary school	Develop positive relationships and choose not to bully or discriminate	Live in decent homes and sustainable environment
Healthy lifestyles	Safe from crime and anti-social behaviour in and out of school	Achieve personal and social development	Develop self-confidence and successfully deal with significant life changes and challenges	Access to transport and material goods
Choose not to take illegal drugs	Have security, stability and are cared for	Achieve stretching national educational standards at secondary school	Develop enterprising behaviour	Live in households free from low income



BE HEALTHY				
	Schools' Direct Curriculum Responsibility	Schools' Direct Responsibility	Schools' Potential contribution	Major Impact on Learning
Link to CYPP Ref: 1a, 1c, 2a, 2b, 2f, 2g, 3a, 8a, 8c. Link to Corporate Objectives 2, 6, 7, 11 Link to OFSTED SEF				
Physically healthy Link to CYPP Ref: 2a, 2b. Link to Corporate Objectives: 1, 7 Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles?	PE Science PSHE FSCG PD & PSD	Target of 2 hours of quality PE for every child in KS 1 & 2 per week	Breakfast/Sports Clubs School Lunch times Fitbods Residential visits Extended Schools Children's Centres Youth Group activities Healthy Schools' Award Trafford's PSD Awards Active Mark	Confidence Building Cooperation Responsibility
Mentally and emotionally healthy Link to CYPP Ref: 1a, 1c, 2a, 8a, 8c Link to Corporate Objectives: 2,7, 11 Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles?	FSCG PD & PSD PSHE	SEN Race Equality Positive Behaviour (Anti Bullying)	Emotional Literacy SEAL / SEBS / BIP Learning Mentors Healthy Schools' Award Trafford's PSD Awards	Reduction in Stress Reduction in anti social Behaviour Improved motivation for learning / engagement in the curriculum Improved co-operative learning
Sexually healthy	Relationships & Sex Education		Pastoral / Counselling PSHE	Reduction in Teenage Pregnancy



<p>Link to CYPP Ref: 2a, 3a. Link to Corporate Objectives: 2, 6, 7, 11 Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles?</p>	<p>Science PSHE</p>		<p>Healthy Schools' Award Trafford's PSD Awards</p>	
<p>Healthy lifestyles Link to CYPP Ref: 2a. Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles?</p>	<p>PE PSHE FSCG PD & PSD</p>	<p>Target of 2 hours of quality PE for every child in KS 1 & 2 per week</p>	<p>Sports Clubs School Meals & Tuck shops Safety in home, on roads, near railway lines, water safety etc. Healthy Schools Award Trafford's PSD Awards Active Mark</p>	<p>Improved learning skills</p>
<p>Choose not to take illegal drugs Link to CYPP Ref: 2f & 2g. Link to Corporate Objectives: 2, 7, 11 Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles?</p>	<p>Drugs Education PSHE Science</p>		<p>Counselling Learning Mentors Healthy Schools' Award Trafford's PSD Awards</p>	<p>Social awareness</p>



STAY SAFE				
	Schools' Direct Curriculum Responsibility	Schools' Direct Responsibility	Schools' Potential contribution	Major Impact on Learning
Link to CYPP Ref: 5a, 5d, 8a Link to Corporate Objectives: 1, 7				
Safe from maltreatment, neglect, violence and sexual abuse Link to CYPP Ref: 5a, 5b, 5f Link to Corporate Objectives: 1, 7 Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles? Link to OFSTED SEF 4b: Learners feel and adopt safe practices	Science (Health & Safety) PSHE Citizenship	Child Protection Safe Guarding Procedures Professional Abuse Strategy		Emotional literacy. Children able to come to school ready to build positive relationships and learn
Safe from accidental <i>and self inflicted</i> injury and death Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles? Link to OFSTED SEF 4b: Learners feel and adopt safe practices	Science (Safe Practices) PE Science (Safe Practices) Technology Science (Safe Practices)	Health and Safety Safe Practices (e.g. Science, Technology, use of internet, PE incl. swimming & gym, Field Work ec.) Risk Assessments Asset Management Security of resources & building incl. access	Health and Safety Healthy Schools' Award Trafford's PSD Awards	Reduction in children with Physical Disabilities



		Lunchtime & play ground supervision CRB & staff checks		
<p>Safe from bullying and discrimination</p> <p>Link to CYPP Ref: 5d, 7g, 8a Link to Corporate Objectives: 1, 7, 9 Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles? Link to OFSTED SEF 4b: Learners feel and adopt safe practices Link to OFSTED SEF 4b: Learners feel and adopt safe practices</p>	<p>PSHE Citizenship</p>	<p>Race Equality Positive Behaviour Policy Anti Bullying Policy Inclusion</p>	<p>Healthy Schools' Award Trafford's PSD Awards</p>	<p>Pupils are happy, engage with peers, contribute readily in the learning process & achieve Emotional literacy</p>
<p>Safe from crime and anti-social behaviour in and out of school</p> <p>Link to CYPP Ref: 5d. Link to Corporate Objectives: 1, 7 Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles?</p>	<p>PSHE Citizenship</p>	<p>Race Equality Positive Behaviour Policy Anti Bullying Policy Inclusion On site safety of staff & pupils</p>	<p>Behaviour Policy Healthy Schools' Award Trafford's PSD Awards</p>	<p>Reduction in poor behaviour Reduction in no. of exclusions</p>



<p>Link to OFSTED SEF 4b: Learners feel and adopt safe practices</p>				
<p>Have security, stability and are cared for Link to OFSTED SEF 4a: To what extent do learners adopt a healthy life styles? Link to OFSTED SEF 4b: Learners feel and adopt safe practices</p>		<p>Pastoral care Each child to have a named adult as point of contact</p>	<p>Extended Schools Children's Centres Wrap around Child Care After school activities Pastoral care Counselling</p>	<p>Emotional literacy Pupils are happy, engage with peers, contribute readily in the learning process & achieve Emotional literacy Receptive to learning</p>



ENJOY AND ACHIEVE				
	Schools' Direct Curriculum Responsibility	Schools' Direct Responsibility	Schools' Potential contribution	Major Impact on Learning
Link to CYPP Ref: 2a, 2b, 6a, 7a, 7g, 7h Link to Corporate Objectives: 2,3,6,7,9,10,11				
Ready for school Link to CYPP Ref: 6a. Link to Corporate Objectives: 2,3,6,7,9,10,11 Link to OFSTED SEF 4c: Learners enjoy their education.	FSCG PSED FSP	Nursery / Foundation Stage Effective transfer & transition FS to KS1, KS1 to KS 2, KS2 to KS 3 etc. Home – School Contracts	Home visits Extended Schools Children's Centres Wrap around Child Care Welcome meeting	Improving social skills Smooth transition & transfer from diff. phase in education
Attend and enjoy school Link to OFSTED SEF 4c: Learners enjoy their education.	All curriculum	Attendance targets (2006 primary 95%, secondary %)	Attendance / Pastoral Learning Mentors Cultural opportunities (visits & visitors: music, art, theatre, places of worship etc.) Healthy Schools' Award Trafford's PSD Awards	Each child achieves their full potential & makes the most possible progress High levels of attainment in all areas Continuity & progression in knowledge & skills Confidence & raised self esteem Social skills Enrichment & entitlement
Achieve stretching national	Targets for core subjects	KS 1 & 2 targets	PQM	Emotional literacy



<p>educational standards at primary school</p> <p>Link to CYPP Ref: 7a, 7g. Link to Corporate Objectives: 7, 9 Link to OFSTED SEF 3A: Learners achievement and standards in their work</p>	<p>and for specific groups of pupils e.g. LACs, SEN etc.</p>	<p>KS 3 targets GCSE targets LAC targets</p>	<p>Active Mark Arts Mark Challenge Award Healthy Schools' Award Trafford's PSD Awards Arts Mark Race Equality Standards</p>	<p>Development of skills of and for learning Increased achievement & attainment Raising aspirations</p>
<p>Achieve personal and social development</p> <p>Link to CYPS 2a, 2b, 7h. Link to Corporate Objectives: 1, 6,7 Link to OFSTED SEF 4f: How good are the personal, social, and emotional development in foundation stage</p>	<p>PSHE PE Target of 2 hrs. quality PE in KS 1 & 2</p>	<p>School ethos Collective worship</p>	<p>Attitudes / Behaviour Healthy Schools' Award Trafford's PSD Awards Active Mark Arts Mark PESSCL DFES scheme After schools clubs Race Equality Standards Extended Schools Children's Centres Wrap around Child Care After school activities</p>	<p>Happy settled pupils able to achieve as highly as possible Each child achieves their full potential & makes the most possible</p>
<p>Achieve stretching national educational standards at secondary school</p> <p>Link to OFSTED SEF 3A: Learners achievement and standards in their work</p>	<p>KS3 / 4 Targets for KS3 Targets for GCSE</p>	<p>KS 3 & 4</p>		<p>Each child achieves their full potential & makes the most possible progress</p>



MAKE A POSITIVE CONTRIBUTION				
CYPP Ref: 5d, 7g, 8a, 9a, 11e Corp. Obj. 1, 3, 5, 6, 7, 9	Schools' Direct Curriculum Responsibility	Schools' Direct Responsibility	Schools' Potential contribution	Major Impact on Learning
Engage in decision making and support the community and environment Link to CYPP Ref: 9a Corporate Objectives: 3, 7, 9 Link to OFSTED SEF 4d: Learners making a positive contribution to the community	Citizenship FSCG PSED	Equal Opportunities	School Council / Community Activities Youth Parliament Healthy Schools' Award Trafford's PSD Awards Eco Schools Award School council & circle time Extended Schools Children's Centres Pathways for learning Extra Curr. Activities: Duke of Edinburg Award, community service, charity work, VSO Intergen	Social Skills Shared responsibilities
Engage in law-abiding and positive behaviour in and out of school CYPP Ref: 5d, 7g, 8a Link to Corporate	Citizenship	Positive Behaviour Policy School ethos Circle time Assemblies	Behaviour Learning mentors Community links Visitors to schools, visits out of school Effective behaviour	Reduction in poor & anti social behaviour Reduction in no. of exclusions Improvement in standards



<p>Objectives: 1, 7, 9 Link to OFSTED SEF 4b: Learners feel and adopt safe practices Link to OFSTED SEF 4c: Learners enjoy their education. Link to OFSTED SEF 4d: Learners making a positive contribution to the community</p>			<p>management CPD for Midday Assist. Training Inclusion Award</p>	
<p>Develop positive relationships and choose not to bully or discriminate Link to CYPP Ref: 5d, 7g, 8a Link to Corporate Objectives: 1, 7, 9 Link to OFSTED SEF 4b: Learners feel and adopt safe practices Link to OFSTED SEF 4c: Learners enjoy their education. Link to OFSTED SEF 4d: Learners making a positive contribution to the community</p>	<p>FSCG PSED Citizenship PSHE RE</p>	<p>Anti Bullying Policy Race Equality Disability awareness Equal opportunities</p>	<p>Healthy Schools' Award Trafford's PSD Awards Valuing diversity (Black History month, school to school linking etc.) International Schools Award</p>	<p>Reduction in incidents of bullying & racially motivated behaviour Safe learning environment Enhanced learning through feeling safe & secure Access to curriculum</p>



<p>Develop self-confidence and successfully deal with significant life changes and challenges Link to OFSTED SEF 4b: Learners feel and adopt safe practices Link to OFSTED SEF 4c: Learners enjoy their education.</p>	<p>FSCG PSED Citizenship Music & PE (specifically performance related work)</p>	<p>Effective transfer & transition FS to KS1, KS1 to KS 2, KS2 to KS 3 etc. Home – School Contracts Other opportunities to access music, PE, Sports etc</p>	<p>Pastoral / Counselling Opportunity to take responsibilities in sch. Residential visits Opps. for responsibility in school Residential visits Extra curricular music activities Healthy Schools' Award Trafford's PSD Awards</p>	<p>Positive attitudes to learning Improved self-esteem & confidence Self reliance Assertiveness but not aggression</p>
<p>Develop enterprising behaviour Link to CYPP Ref: 11e. Link to Corporate Objectives: 5,6,7 Link to OFSTED SEF 4e: How well do learners prepare for their future economic well being?</p>	<p>Business Links</p>	<p>Mini-enterprise</p>	<p>Charity Work School enterprises, linking with partners from world of work Music groups with in school & in the community</p>	<p>Creativity. Divergent thinking Awareness of the needs and interests of others</p>



ACHIEVE ECONOMIC WELL-BEING				
Link to CYPP Ref: 10a, 11c, 11e. Link to Corp. Obj. 5, 6, 7, 9, 10, 11	Schools' Direct Curriculum Responsibility	Schools' Direct Responsibility	Schools' Potential contribution	Major Impact on Learning
Engage in further education, employment or training on leaving school Link to CYPP Ref: 10a, 11e. Link to Corporate Objectives: 5, 6, 7 Link to OFSTED SEF 4e: How well do learners prepare for their future economic well being?	Post-16 Careers Education 14 – 19 Curriculum Open pathways in post 16 education Work experience	Careers education (options available to all) Inclusive education	Extended Schools Children's Centres Wrap around Child Care Connexions Pathways for learning	School Leavers have skills for further education & training <u>Education enabling good jobs & qualifications</u> No NEET Reduction in unemployment
Ready for employment Link to CYPP Ref: 10a, 11e. Link to Corporate Objectives: 5, 6, 7 Link to OFSTED SEF 4e: How well do learners	Qualifications / Work Experience	Careers education Vocational curriculum & training	Connexions Links with FE Development of skills & attitudes Pupils have choices to follow a range / combination of options Young Enterprise Mini enterprises	Social skills Attitudes to learning Disposition 'I can do' attitude Personal responsibility More likely to engage in further / on job training Work ethic / ethos – punctuality & reliability



prepare for their future economic well being?			School banks Work experience Work placement Vocational qualifications PSE – interview skills	
Live in decent homes and sustainable environment Link to CYPP Ref: 11c Link to Corporate Objectives: 1,2, 7, 11	Education for sustainable development Citizenship	Respect for environment, property etc. School provides good (learning) environment	Eco schools Child care / wrap around care Young Enterprise Recycling School Councils	Awareness of environment & environmental issues Education enabling good jobs & qualifications Understanding contribution to society & employment
Access to transport and material goods Link to CYPP Ref: 11e. Link to Corporate Objectives: 7, 10, 11 Link to OFSTED SEF 4b: Learners feel and adopt safe practices		School Transport Appropriate equipment	Eco Schools Young Enterprise Walking buses Travel Plans Encouraging independent travel	Personal organization Attendance
Live in households free from low income	School targets Standards & targets Effective & empowering curriculum, so next generation has a higher income		Child Care Wrap around care Free School Meals Walking buses Promotion of cycling Family learning Extended schools	Healthier children learn better Education enabling good jobs & qualifications Removal of children from poverty cycle



PERSONAL & SOCIAL DEVELOPMENT

Standards & Strategies - How the Various Quality Standards Connect

2. → 1. ↓	Citizenship	National Healthy Schools Standard	Social and Emotional Well-Being in the School Community	Anti-Bullying Framework	Racial Equality	Eco Schools	Work Related Learning and Enterprise
Citizenship		Human rights; sustainable development; respect & tolerance; community services	Self image; self esteem; positive social behaviour	Human rights including anti-racism/diversity; respect and understanding; resolving conflict	Diversity of ethnic identities; need for mutual respect and understanding; origins and implications of diverse identities	Sustainable development; global citizenship; community & public services; elections	Rights & responsibilities. active citizenship/participation, economy, business, finance, voluntary work
National Healthy Schools Standard	Safety; drugs; community involvement; school environment; support structures		Supporting psychological development Emotional health and well-being	Forum support for staff/pupils; physical activity; stress training	Emotional health and well-being	School environment; healthy eating	Health & Safety Welfare
Social and Emotional Well-Being in the School Community	Opportunity to participate fully in social events	Most standards very closely related with links across all criteria and format		Encourages responsible social behaviour	Awareness of needs of others; tolerance	Improve school environment to be welcoming and supportive	Collaborative working, Listening skills



2. → 1. ↓	Citizenship	National Healthy Schools Standard	Social and Emotional Well-Being in the School Community	Anti-Bullying Framework	Racial Equality	Eco Schools	Work Related Learning and Enterprise
Anti-Bullying Framework	Staff development; curriculum requirements; rights & responsibilities	Whole school curriculum	Create a safe environment and positive ethos		Ensures anti-racism training and resources; curriculum; ethos	Ethos of care and consideration; safe & secure environment; pride in self and school	Work-place well-being
Racial Equality	Policy commits school to racial equality and to challenging racism. Resources are inclusive and promote understanding	Ethnic minority interests and issues addressed. Cultural diversity promoted.	Respect for all; support offered	Teaching methods and style take account of all needs. Curriculum draws upon areas of interest of all ethnic groups		Racial equality is in aims re use of school premises and community involvement	Diversity and Equality
Eco Schools	Litter/waste management; fuel use; purchasing policy; healthy living; active participation; informed debate	Outdoor environment; fuel use	Healthy living; pleasant environment ; active participation	Improved school environment; displays/signs	A key element of the involvement of the whole school and wider community		Sustainability travel plans
Work Related Learning and Enterprise Quality Standard	Active participation. Economic contribution to society. Social Enterprise.	Safe working practices. Personal development skills.	Understanding of peoples roles and responsibilities in the community.	Safe working practices. Cooperation and team working skills.	Inclusive practices.	Industry/Economy and Society. A consideration of sustainability issues.	

