



## SECTION 4

### THE PSD ACCREDITATION SYSTEM IN TRAFFORD

Accreditation has been incorporated into the scheme for two key reasons. Firstly to recognise the achievements and hard work of all involved, and secondly to aid school self-evaluation. As each of the Quality Standards varies slightly, the accreditation system will only make complete sense if read in conjunction with each Standard. As an example, the Citizenship Standard is divided into a number of strands:-

1. Leadership
2. Policy Development
3. Curriculum Planning and Resources
4. Teaching and Learning
5. School Culture and Environment
6. Giving Pupils a Voice
7. Provision of Pupil Support Services
8. Staff Professional Development, Health and Welfare
9. Assessing, Recording and Reporting Pupil Achievement
10. Partnerships with Parents/Carers and Local Communities

Within each strand, the requirements have been divided into “developing” (A), “emerging “ (B) and “established” (C) criteria. Hence in order to achieve a bronze Citizenship award, all the developing (A) criteria for each of the ten strands must be evidenced.

In addition, for the silver award, all the emerging criteria (B) must be evidenced. Finally, for the gold award the established criteria (C) must be evidenced to complete the standard. However, at this point the school must also ensure that a programme of review and update is in place so that the process remains ongoing and sustainable. This system is also used for the work related learning and enterprise standard.

The other standards are a variation on this theme. For example, bronze accreditation in the Healthy Schools requires a focused approach to a particular strand. This may, for example, be the completion of the Physical Activity criteria.

The Social and Emotional Well-Being in the School Community requires criteria across the strands to be met in a similar manner to the Citizen Standard.

Within the Race Equality Standard, the order in which strands are tackled is flexible so bronze accreditation, for example, requires the completion of any two strands for





example, the Attitudes and Environment and Policy Leadership and Management strands.

Finally, the Eco Schools evidence for accreditation is linked to the National Award; hence achieving of the Bronze Award directly equates to Bronze Trafford Accreditation.

**All of the awards are celebrations of the life and work of a school.**





### PSD ACCREDITATION SUMMARY CHART

FRAMEWORK	BRONZE ACCREDITATION CRITERIA	SILVER ACCREDITATION CRITERIA	GOLD ACCREDITATION CRITERIA	GOLD ACCREDITATION
CITIZENSHIP	Range of evidence "A" in all strands has been met	Range of evidence "B" in all strands has been met (in addition to "A")	All strands met & evidenced. System for review and update in place	
HEALTHY SCHOOLS	Accreditation of the aspects in 1 strand	Accreditation of the aspects in 2 strands	Accreditation of the aspects in all 4 strands	
SOCIAL AND EMOTIONAL WELL-BEING IN THE SCHOOL COMMUNITY	Completion of some aspects across all strands	Completion of additional aspects across all strands	Completion of all. aspects System for review and update in place	
RACE EQUALITY	Any two strands completed	Any four strands completed	All seven strands completed	
WORK RELATED LEARNING AND ENTERPRISE	Evidence provided to show that aspects 'A' in strand 1+3 demonstrated + some aspects of strand 2.	Evidence provided to show that aspects 'B' in strands 1+3 demonstrated (in addition to 'A') and most aspects of strand 2.	Evidence provided to show that all aspects met and embedded. System for review and update place.	





<p>ANTI-BULLYING</p>	<p>Completion of some aspects across all strands. Strand 1, 3 aspects Strand 2, 5 aspects Strand 3, 2 aspects Strand 4, 2 aspects Strand 5, 2 aspects</p>		<p>Completion of further aspects across all strands. Strand 1, 4 aspects Strand 2, 6 aspects Strand 3, 3 aspects Strand 4, 2 aspects Strand 5, 3 aspects</p>	<p>Completion of all aspects across all strands System for review and update in place. Strand 1, 5 aspects Strand 2, 7 aspects Strand 3, 4 aspects Strand 4, 3 aspects Strand 5, 4 aspects</p>	
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**NB:**

Schools are encouraged to work within an ongoing cycle of review and update as they progress through the Quality Standard.



