

Figure 1.1: The new national entitlement for 14-16 year olds

**Every young person will study:**

- National Curriculum core subjects: English, maths and science;
- National Curriculum foundation subjects: ICT, PE and citizenship;
- work-related learning and enterprise;
- religious education; and
- sex, drug, alcohol and tobacco education and careers education

**The choice available to young people must include:**

All 14 specialised Diplomas: engineering; health and social care; ICT; creative and media; construction and the built environment; land-based and environment; manufacturing; hair and beauty; business administration and finance; hospitality and catering; public services; sport and leisure; retail; travel and tourism.

and

At least one course in each of the following areas: the arts; design and technology, the humanities; modern foreign languages; with an opportunity to take a course in all four areas if they wish to.

**The national entitlement for 16-19 year olds**

There will be a new national entitlement for 16-19 year olds to study towards any one of the specialised Diplomas as well. In addition, there will be an entitlement to study functional English, functional maths and functional ICT to age 19 until at least level 2 is achieved. This may be as part of a Diploma programme, within an Apprenticeship or a general programme, or separately.

**The new national entitlement will be in place from 2013**

1.12 Qualification design and delivery is not an overnight process. Specialised Diplomas are being developed by Diploma Development Partnerships (DDPs) led by the relevant Sector Skills Councils (SSCs) as representatives of employers, with members representing a number of key stakeholders. The Partnerships will make sure that the content of the qualifications meets the needs of employers and higher education (HE), including a requirement to succeed in achieving functional English, maths and ICT. The awarding bodies will continue to work with DDPs as they turn the content into qualifications. The Qualifications and Curriculum Authority (QCA) will set the standards and accredit the Diplomas. Other key national partners will support schools, colleges and training providers in preparing to teach them, as design is completed.